

TEXAS EDUCATION AGENCY
2015 Accountability Summary
FARWELL H S (185902001) - FARWELL ISD

Accountability Rating

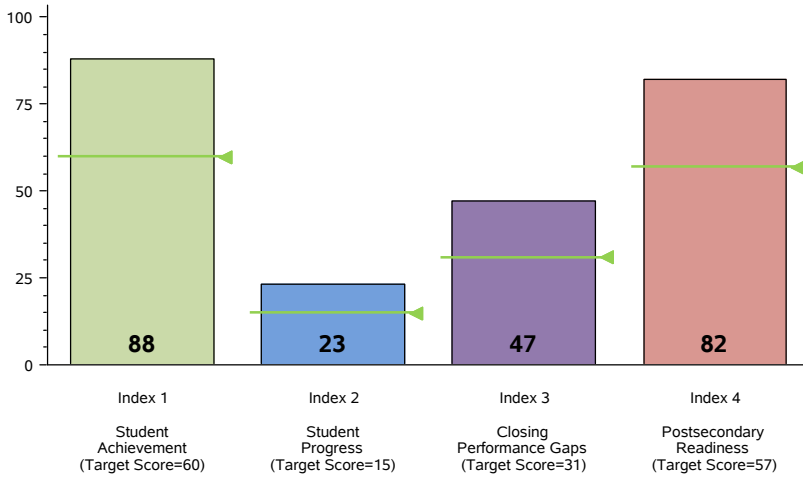
Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	145 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	55.9
Percent English Language Learners	4.8
Mobility Rate	6.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	204	233	88
2 - Student Progress	135	600	23
3 - Closing Performance Gaps	559	1,200	47
4 - Postsecondary Readiness			
STAAR Score	14.7		
Graduation Rate Score	24.3		
Graduation Plan Score	22.1		
Postsecondary Component Score	21.2		82

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	7 out of 7 = 100%
Graduation Rates	1 out of 1 = 100%
Total	20 out of 20 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 FARWELL J H (185902041) - FARWELL ISD

Accountability Rating

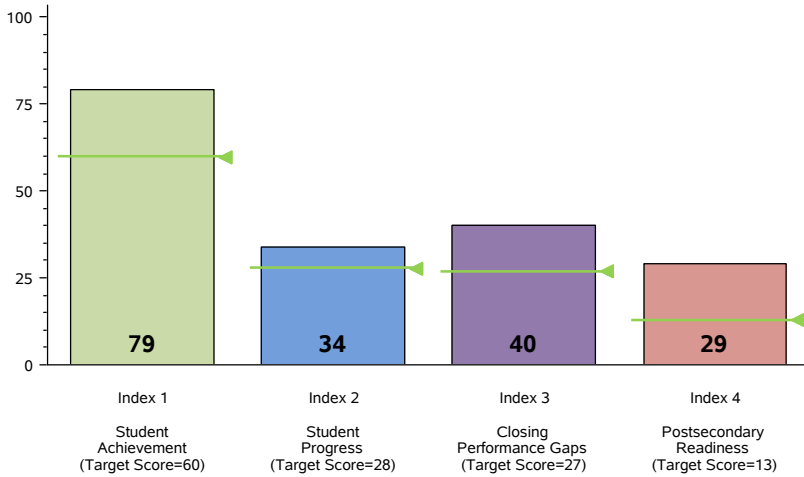
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	137 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	66.4
Percent English Language Learners	13.1
Mobility Rate	7.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	180	227	79
2 - Student Progress	206	600	34
3 - Closing Performance Gaps	401	1,000	40
4 - Postsecondary Readiness			
STAAR Score	29.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	7 out of 9 = 78%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total	11 out of 13 = 85%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Accountability Summary
FARWELL EL (185902101) - FARWELL ISD

Accountability Rating

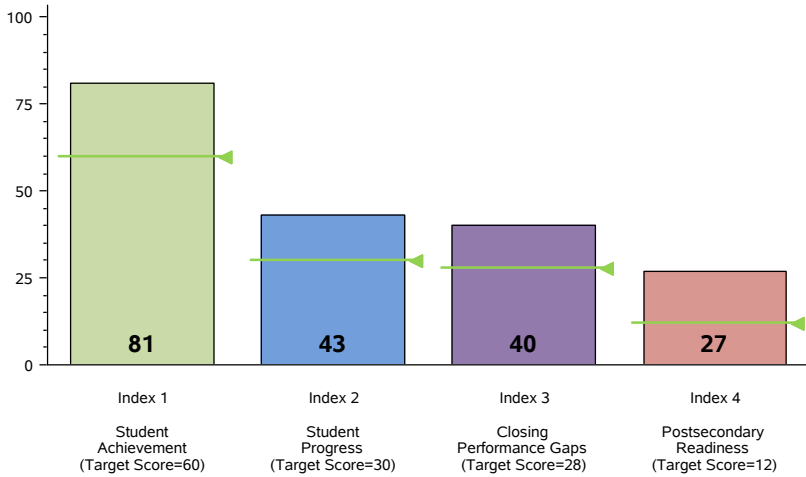
Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NOT ELIGIBLE
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	269 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	63.6
Percent English Language Learners	22.3
Mobility Rate	10.3

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	173	213	81
2 - Student Progress	341	800	43
3 - Closing Performance Gaps	318	800	40
4 - Postsecondary Readiness			
STAAR Score	26.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	8 out of 8 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total	12 out of 12 = 100%

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