



FARWELL ELEMENTARY

MISSION STATEMENT

The mission of Farwell Elementary School, a diverse and growing community of unique individuals, is to ensure that each child will experience optimal social, emotional, academic and physical success through a challenging and progressive child-centered educational program in a safe and healthy learning environment.

TITLE I PARENT INVOLVEMENT POLICY PARENT INVOLVEMENT POLICY 2016-2017

TITLE I CAMPUS

ALL FARWELL ELEMENTARY STUDENTS ARE TITLE I STUDENTS

ALL FARWELL ELEMENTARY TEACHERS ARE TITLE I TEACHERS

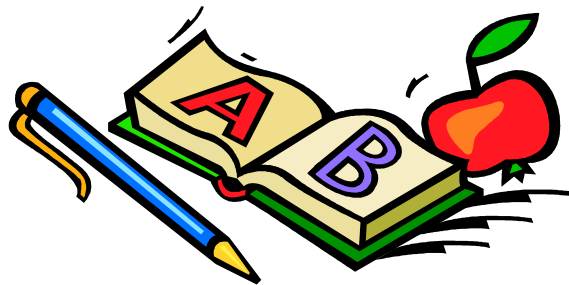
What is Title I?

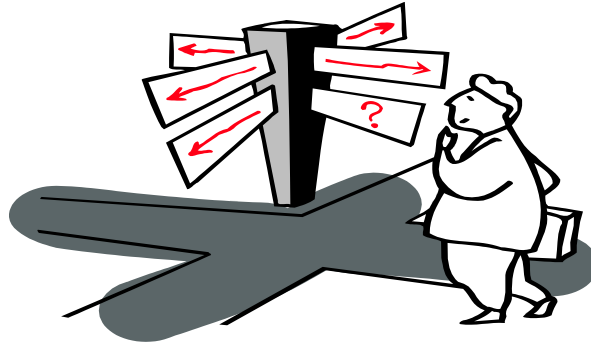
Title I is a federal assistance program designed to meet the needs of ALL students at Farwell Elementary

Why are we a school-wide Title I campus?

We are a school wide Title I campus because the funds that are provided by the Federal Government go to ALL our students. This funding helps improve the educational opportunities for the success of our children in the classroom, while fostering positive growth in social/emotional behaviors and attitudes.

For questions regarding the Title I policies of Farwell Elementary please call 481-9131.





Farwell Elementary Directory

602 Ave G (806) 481-9131

Web Page – www.farwellschools.org

Superintendent – Kelly Lusk
Principal – Michael Johnson

Counselor – Hayley Christian
Secretary – Maria Arce

Teachers

Whitley Devault- 5th Math/5th Reading
Jodi Urbantke- 5th Science/5th Reading
Jennifer Brittain- 4th Reading/Writing
Tonya O’Neill- 4th Math/Science
Amy Barnes- 2nd Grade
Danielle Conrad – 2nd Grade
Heather Petty- 3rd Reading/Math
Jan Hardisty- 3rd- Science/Social Studies
Amanda McFarland- Music/Art
Deirdre Guthals- Migrant/ESL
Caitlyn Johnson- 1st Grade
Belinda Lavender- 1st Grade
Lisa Norman – 1st Grade
Keila Morris- Kindergarten
Morgan Bunch- Kindergarten
Leslie Lunsford- Kindergarten

Yvonne Ortega- Headstart
Tanya Steinbock – Reading Specialist
Lorre Haseloff- Dyslexia/RTI
Andria Griswold- Special Education
Jana Perkins- PE
Alice Armstrong- Headstart
Laura Blakes- Headstart Assistant
Cristina Ruiz- SPED Aide
Laura Coburn- Computer Lab
Sharon Armstrong- SPED Aide
Hermelinda Cuevas- ESL Assistant
Teresa Harvey- SPED Aide
Janie Favila- Library
Yvonne Gonzalez- PE Assistant
Michelle Jaime- School Nurse
Randy Johnson- Speech

SUPPLEMENTAL PROGRAMS

1. Special Education Services

- Speech
- Physical Therapy
- Occupational
- Therapy
- Special Education Resource
- Special Education Life Skills
- Counseling
- Diagnostic Testing

2. Accelerated Reading

3. Reading Improvement

4. Inclusion Program

5. Library

6. ESL (English as a Second Language)

7. Social Skills Training

8. UIL

9. Gifted and Talented

10. Health Services

- Vision/Hearing Screens
- Immunization Clinics



EXTRA THINGS THAT MAKE FARWELL ELEMENTARY SPECIAL

1. Networked classroom with computers
2. Team teaching/planning
3. Students of the Six Weeks
4. Special Events

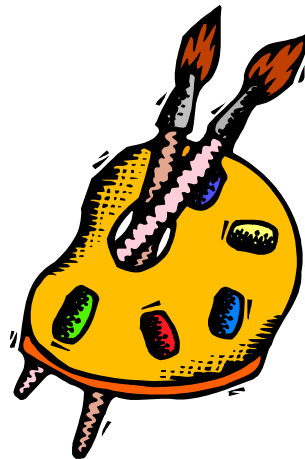


5. Newsletters
6. Class Field Trips
7. Access to Registered Nurse



8. Mobile Computer Lab

9. School Wide Community Food Drive
10. School Web Page
11. Interactive Promethean Boards
12. Ipads
13. C-SCOPE Parent Portal
14. PBS/CHAMPS
15. DMAC Database
16. Music
17. Library
18. Computer Lab



PARENT INVOLVEMENT OPPORTUNITIES



The Farwell Independent School District realized the importance of teamwork between our teachers and our parents. We appreciate your interest and your support. Working together will strengthen the programs responsible for helping all students achieve their fullest potential.

1. Special Programs/Activities
2. Migrant/Title I meetings
3. LPAC (Language Proficiency Assessment Committee)
4. District Improvement Committee
5. Campus Improvement Committee
6. Field Trips
7. Parent/Teacher Conferences
8. Breakfast/Lunch
9. Book Fair
10. Awards Assemblies
11. Red Ribbon Week
12. Texas Public School Week
13. After STAAR celebration

THE LAW /ASSESSMENT CALENDAR

STAAR Testing Calendar

March 28th	Grade 4 Writing Grade 5 Math
March 29th	Grade 5 Reading
May 8th	Grade 3 and 4 Math 5 Retest Math
May 9th	Grade 3 and 4 Reading 5 Retest Reading
May 10th	Grade 5 Science
May 11th	Grade 5 Social Studies

TELPAS Testing Calendar

March 6th	Grade 2 and 3 TELPAS
March 7th	Grade 4 and 5 TELPAS



What is the Law?



The purpose of Title I is to enhance opportunities for students to maintain grade level skills (TEKS – Texas Essential Knowledge Skills). The most recent law that affects Title I is No Child Left Behind(Public law 107-110). The law requires:

- That school districts have a written policy regarding parental involvement
- That parents be consulted about home/school activities and be trained to help their children
- That whenever possible, activities should be presented in the language spoken by the majority of Title I parents

Farwell Elementary Title I Parental Involvement

The purpose of parental involvement is to promote a school/home partnership that will help all students on any campus succeed. Our goal is to provide opportunity, training and information for parents that will help them assume a more meaningful role in improving student achievement and increase effectiveness when participating in the planning and evaluation of Title I programs.

Parent Communication Log

School/Home Phone Logs
Stateline Tribune
School Calendar
Parent Involvement Newsletters
Parent Portal
Marquee at Security State Bank
Farwell Elementary web pages
Progress Reports
C-Scope Parent Portal
Thursday Folder Notes Home

Farwell Elementary School

Parent-School Compact

2016-2017

Parent and Student Responsibilities

Effective schools are a result of families and school staff working together for each child's success in school. A learning compact is an agreement among groups towards that goal. This is an invitation to be involved in a partnership with your child's school.

Parent/Guardian Responsibilities:

I want my child to achieve; therefore, I will:

1. See that my child gets food and adequate sleep.
2. See that my child attends school regularly and on time.
3. Support school staff in maintaining discipline.
4. Set aside a specific time and place for homework and review it regularly.
5. Read with my child and let my child see me read regularly.
6. Become familiar with the Farwell Elementary philosophy and the curriculum.

Parent/ Guardian/Caring Adult's Signature / Date

Student Responsibilities

It is important that I work to the best of my ability; therefore, I will strive to do the following:

1. Attend school regularly.
2. Be prepared for school with completed assignments.
3. Work cooperatively with my classmates.
4. Respect myself, my school, and other people.
5. Follow the Steer Code: Responsible, Respectful, and Caring

Student's Signature/ Date

Teacher and Principal Responsibilities

Teacher Responsibilities

It is important that students achieve; therefore, I will strive to do the following:

1. Communicate regularly about student progress, especially positive aspects.
2. Provide high quality instruction in a knowledgeable learning environment.
3. Provide varied learning opportunities for all students.
4. Hold high expectations for all students, believing all students can learn.
5. Make the classroom and myself accessible to all parents, encouraging them to visit the school.
6. Provide information about the Farwell Elementary philosophy and curriculum.

Teacher's Signature/ Date

Principal Responsibilities

I support this compact; therefore, I will strive to do the following:

1. Provide an environment that allows for positive communication among the teacher, parent and student.
2. Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
3. Provide an open door policy for teachers and parents.

Principal's Signature/ Date

TEXAS ESSENTIAL KNOWLEDGE & SKILLS

Everyday our world becomes more complex and demanding. To succeed beyond high school, students must be better prepared than at any time in the history of our state. Our expectations for our students and our schools are higher than they have ever been. To meet these expectations, the State Board of Education has adopted a new curriculum for all Texas schools – the Texas Essential Knowledge and Skills (TEKS). These learning standards will help ensure that all students meet the challenges ahead of us as we move into the next century:

- Each student must become a more effective reader.
- Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry and physics.
- Each student will have to know and apply more complex mathematics.
- Each student must master social studies skills and content necessary to be a responsible adult citizen.
- Each student must master a wider range of technology.

The Texas Essential Knowledge and Skills identify what Texas students should know and be able to do at every grade and in every course in the foundation and enrichment areas as they move successfully through our public schools.

If you would like to see all the TEKS that your child will learn, ask a teacher or principal to show you a copy; or order the TEKS from the Texas Education Agency; or, see <http://www.tea.state.tx.us/index2.aspx?id=6148>

