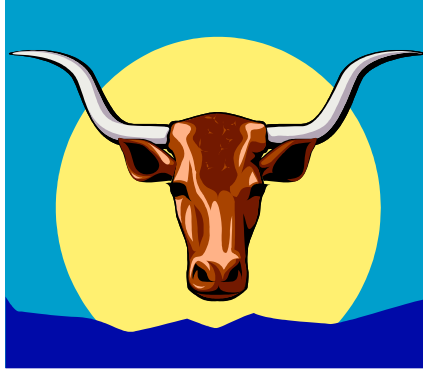


FARWELL HIGH SCHOOL



Farwell Independent School District

2017-2018

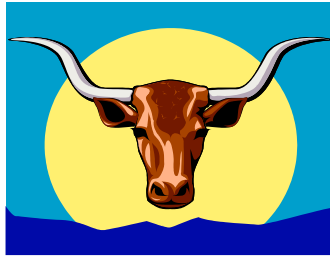
MISSION STATEMENT

Farwell ISD's mission is to provide quality instruction to all students so they will develop into responsible, adaptable, contributing citizens with caring attitudes.

The district is responsible for helping all students achieve their fullest potential since all students can learn.

PARENT INVOLVEMENT POLICY PARENT INVOLVEMENT COMPACT





FARWELL HIGH SCHOOL
Home of the Steers and Lady Blue

ALL STUDENTS AT FHS ARE TITLE I STUDENTS
ALL TEACHERS ARE TITLE I TEACHERS

What is Title I

Title I is a federal assistance designed to meet the needs of ALL students at FHS.

What is the Law?

The purpose of Title I is to enhance opportunities for students to meet and maintain grade level skills (TEKS Texas Essential Knowledge Skills). The most recent law that affects Title I is No Child Left Behind (Public Law 107-110). The law requires:

- That school districts have a written policy regarding parental involvement.
- That parents be involved in the design, operation and evaluation of Title I.
- That parents be consulted about home/school activities and be trained to help their children.
- That whenever possible, activities should be presented in the language spoken by the majority of the Title I parents.

FHS Title I
Parental Involvement

The purpose of parental involvement is to promote a school/home partnership that will help all students on any campus succeed. Our goal is to provide opportunity training and information for parents that will help them assume a more meaningful role in improving student achievement and increase effectiveness when participating in the planning and evaluation of Title I programs.

Parent Communication Log

- School/Home Logs
- Stateline Tribune
- School Calendar
- Parent Portal
- Marquis at Security State Bank
- FHS web page
- Progress Reports
- SchoolWay – Text
- Newsletter “The Blue Beat”

The school solicits parent input through a variety of means. Parents are encouraged to contact their child's campus and to be actively involved in the instructional process. Progress reports, compact conferences with teachers, newspaper articles, and the district website promote open communication and encourage parental participation.

Farwell High School
801 Ave G, P.O. Box F
Farwell, TX 79325
(806) 481-3351

Farwell High School Directory

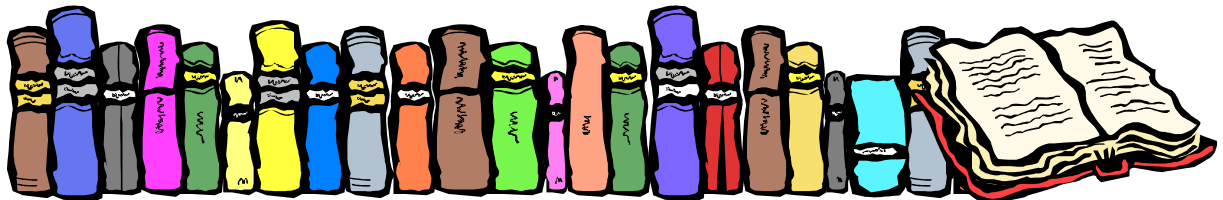
Superintendent – Colby Waldrop
Principal – Coby Norman

Counselor – Hayley Christian
Secretary – Sheryl Christian

Christy Barksdale	Spanish
Holly Byrd	Science
Karen Schilling	District Testing Cord.
Crystal Chadwick	Para Professional
Eric Chadwick	Math
Sid Morris	Vocational Agriculture
Mary Southard	English
Destiny Banister	Art
Sean Riley	History/Coach
Christina Galvan	Para Professional
Cindy Lopez	Science
Danny Brittain	Gov./Coach
Shane Perkins	English/Coach
James Graves	Vocational Agriculture

Andrew Eudy	Math/Coach
Nancijane Goodwin	English
Alyson Actkinson	Librarian
Kelli Schwertner	History/Yearbook
Crystal Carrasco	Math
Jesse Hanna	Content Mastery/SPED
Bill Shelly	Band
Wendy Schilling	Business Education
Aaron Marks	Coach/PE
Traci Read	Coach
Katy Hester	Technology Education
Martina Vasquez	Custodian
Alison Broughton	Para Professional/SPED
Patricia Delgado	Custodian

Web Page – www.farwellschools.org



Supplemental Programs

1. Special Education Services
 - Speech
 - Physical Therapy
 - Occupational Therapy
 - Content Mastery
 - Life Skills
 - Vocational Adjustment Coordinators
2. Extended Day Program
3. Library
4. STAAR intervention:(computer/teachers)
5. ESL (English as a second language)
6. Social Skills Training
7. Plato
8. Drug & Alcohol Prevention
9. UIL
10. Gifted and Talented
11. Health Services
 - Vision/Hearing Screens
 - Immunization Clinics
12. Concurrent College Classes
13. Honors Classes



Extra Things That Make FHS Special

1. Networked classroom with computers
2. Team teaching/planning
3. Special Events
4. Student Council
5. Cheerleading Squad
6. Newsletters
7. College Day Visits
8. National Honor Society
9. Communication Class
 - Interviews of school & community members
10. Debate Squad
11. Student Artist of the Month
12. ACT/SAT preparation
13. High School Band
14. Access to Registered Nurse
15. School Web Page
16. One Act Play
17. Art Show
18. Art Trip
19. Career Cruising
20. PLATO (Credit Recovery)
21. Career Prep
22. FFA Leadership & Career Development events
23. FFA District/Area Officers
24. Honor Roll
25. Student of the Month



The Farwell Independent School District realizes the importance of teamwork between our teachers and our parents. We appreciate your interest and your support. Working together will strengthen the programs responsible for helping all students achieve their fullest potential.

PARENT INVOLVEMENT OPPORTUNITIES

1. Special Programs/Activities
2. Migrant\Title I Meetings
3. District Improvement Committee
4. Campus Improvement Committee
5. University Days
6. Parent Teacher Conferences
7. Field Trips
8. Class Parents
9. Award Assemblies
10. Parent Portal
11. Honors/Sports Banquet
12. Athletic/Band/FFA Boosters
13. School Dances
14. Texas Public Week
15. Athletic Events
16. Class Dinners
17. Parent Meeting Nights

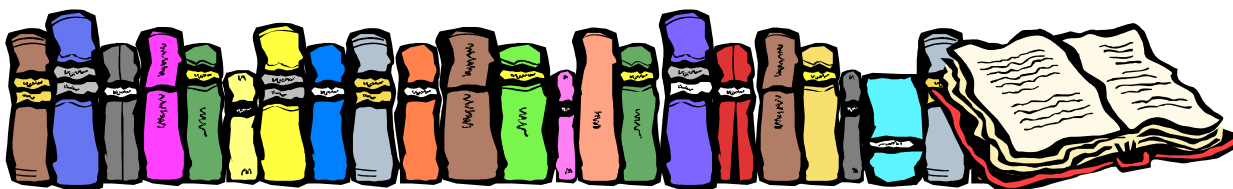
TEXAS ESSENTIAL KNOWLEDGE & SKILLS

Everyday our world becomes more complex and demanding. To succeed beyond high school, students must be better prepared than at any time in the history of our state. Our expectations for our students and our schools are higher than they have ever been. To meet these expectations, the State Board of Education has adopted a new curriculum for all Texas schools – the Texas Essential Knowledge and Skills (TEKS). These learning standards will help ensure that all students meet the challenges ahead of us as we move into the next century.

- Each student must become a more effective reader.
- Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry and physics.
- Each student will have to know and apply more complex mathematics.
- Each student must master social studies skills and content necessary to be a responsible adult citizen.
- Each student must master a wider range of technology.

The Texas Essential Knowledge and skills identify what Texas students should know and be able to do at every grade and in every course in the foundation and enrichment areas as they move successfully through our public schools.

The following information summarizes the TEKS at your child's grade level. If you would like to see all the TEKS that your child will learn, ask a teacher or principal to show you a copy; or order the TEKS from the Texas Education Agency; or, see <http://www.tea.state.tx.us/resources/curric.html>



STUDENT ASSESSMENT CALENDAR

ACT Test dates: September 9, 2017
October 28, 2017
December 9, 2017
February 10, 2018
April 14, 2018
June 9, 2018
July 14, 2018

Go to www.actstudent.org to register

SAT Test Dates: August 26, 2017
October 7, 2017
November 4, 2017
December 2, 2017
March 10, 2018
May 5, 2018
June 2, 2018

Go to www.collegeboard.com to register

2017-2018 STAAR TESTING

Please visit the following site for updated testing schedule.

www.tea.state.tx.us

Follow links under Calendar - Testing

GRADUATION REQUIREMENTS

Foundation Graduation Program

Every student in a Texas public school who entered grade 9 in the 2014–15 school year and thereafter will graduate under the “foundation graduation program.” Within the foundation graduation program are “endorsements,” which are paths of interest that include Science, Technology, Engineering, and Mathematics (STEM); Business and Industry; Arts and Humanities; and Multidisciplinary Studies. Endorsements earned by a student will be noted on the student’s transcript. The foundation graduation program also involves the term “distinguished level of achievement,” which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits.

State law and rules prohibit a student from graduating solely under the foundation graduation program without an endorsement unless, after the student’s sophomore year, the student and student’s parent are advised of the specific benefits of graduating with an endorsement and submit written permission to the school counselor for the student to graduate without an endorsement. A student who anticipates graduating under the foundation graduation program without an endorsement and who wishes to attend a four-year university or college after graduation must carefully consider whether this will satisfy the admission requirements of the student’s desired college or university.

Graduating under the foundation graduation program will also provide opportunities to earn “performance acknowledgments” that will be acknowledged on a student’s transcript. Performance acknowledgments are available in a dual credit course as long as achieved grades are above a C, on certain national college preparatory and readiness or college entrance exams, or for earning a state recognized or nationally or internationally recognized license or certificate. The criteria for earning these performance acknowledgments are prescribed by state rules, and the school counselor can provide more information about these acknowledgments.

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language arts	4	4
Mathematics	3	4
Science	3	4
Social studies, including economics	3	3

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
Physical education	1	1
Language other than English	2	2
Fine arts	1	1
Professional Communications	.5	.5
Personal Financial Literacy	.5	.5
Electives	4	6
Total	22 credits	26 credits

Additional considerations apply in some course areas, including:

- **Mathematics.** In order to obtain the distinguished level of achievement under the foundation graduation program, which will be included on a student's transcript and is a requirement to be considered for automatic admission purposes to a four-year Texas college or university, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits.

Available Endorsements

A student must specify upon entering grade 9 the endorsement he or she wishes to pursue:

- Science, Technology, Engineering, and Mathematics;
- Business and Industry;
- Arts and Humanities; or
- Multidisciplinary Studies.

Farwell High School

Parent-School Compact

2017-2018

Effective schools are a result of families and school staff working together for each child's success in school. A learning compact is an agreement among groups towards that goal. This is your invitation to be involved in a partnership with your child's school.

Parent/Guardian Responsibilities:

I want my child to achieve; therefore, I will:

1. See that my child gets food and adequate sleep.
2. See that my child attends school regularly and on time.
3. Support school staff in maintaining discipline.
4. Set aside a specific time and place for homework and review it regularly.
5. Read with my child and let my child see me read regularly.
6. Recognize that school must be a top priority, with outside activities and employment being secondary.

Parent/ Guardian/Caring Adult's Signature / Date

Student Responsibilities

I understand the importance of working to the best of my ability; therefore, I will strive to do the following:

1. Attend school regularly.
2. Be prepared for school with completed assignments.
3. Work cooperatively with my classmates, teachers and school personnel.
4. Respect myself, my school, and other people.

Student's Signature/ Date

Teacher Responsibilities

I want my students to achieve; therefore, I will strive to do the following:

1. Communicate regularly about student progress, including positive aspects.
2. Provide high quality instruction in a knowledgeable learning environment.
3. Provide varied learning opportunities for all students.
4. Hold high expectations for all students, believing all students can learn.
5. Make the classroom and myself accessible to all parents, encouraging them to visit the school.
6. Provide information about the Farwell High School curriculum.
7. Require students to use available class time for productive learning activities.
8. Actively support and enforce all guidelines stated in the student and faculty handbooks or those mandated by the administration.

Teacher's Signature/ Date

Principal Responsibilities

I support this compact; therefore, I will strive to do the following:

1. Provide an environment that allows for positive communication among the teacher, parent and student.
2. Encourage teachers to regularly provide TEKS based curriculum in the classroom supported by appropriate homework.
3. Provide an open door policy for teachers and parents.
4. Encourage students to their full potential in character development and academic achievement.

Principal's Signature/ Date